

English

Term 1: Writing to Entertain

- *The Gruffalo* – Narrative poetry, rhyming words and couplets
- Write own Adventure Stories and narrative poems based on The Gruffalo
- *Tidy* – Character description
- Retelling of the story *Tidy*
- Chapter books based on *The Enchanted Wood*

Term 2: Writing to Entertain

- Discover a door in the enchanted woodland – plan, draft and edit own stories based around what is behind the door.
- Fairy treasure map – create their own and write a letter to the fairies about the treasure and where it can be found.
- Diary entries from the fairies as they go on their quest to find the treasure – *what do they find? What problems do they have to overcome? How does it end?*

Maths

Year 1:

- Multiplication and division
- Fractions
- Position and direction
- Place value (within 100)
- Money
- Time

Year 2:

- Length and height
- Position and direction
- Time
- Mass, Capacity and Temperature

Science

Plants

1. Identify and names a variety of common wild and garden plants, including deciduous and evergreen trees
2. Identify and describe the basic structure of a variety of common flowering plants, including trees
3. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
4. Identify and name a variety of plants and animals in their habitats, including microhabitats
5. Describe how animals obtain their food from plants and other animals, using the idea of a food chain, and identify and name different sources of food.

Living things and their habitats

1. Explore and compare the differences between things that are living, dead, and things that have never been alive
2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
3. Identify/name plants and animals in their habitats, including micro-habitats
4. Describe how animals obtain food from plants and other animals, using the idea of a simple food chain, and identify different sources of food

Computing

Computer Science:

- Scratch Jr and Coding
 - Understand that different code achieves different outcomes
 - Use logical reasoning to predict the behaviour of simple programs#
- ### IT (Software):
- Create content online (Chatterpix, Padlet, Green Screen, Pic Collage)

Year 1/2 Cycle A Summer Term Enchanted Forest



PE

- Sending / receiving using equipment
- Athletics

RE

Visiting a Church

- What happens in a Church and why?
 - Wedding experience
 - Looking inside Churches
- ### Jewish Stories
- Moses' Birth
 - Moses and the Burning Bush
 - Moses and the Plagues and escape

Geography

- Physical processes: forest/hill/river/soil/vegetation/season/weather (*link to Science and different habitats*). Where can we find these? Look at contrasting locations and the similarities and differences in relation to these physical processes.
- Observational skills to study school grounds and environment, looking at different habitats and finding mini-beasts
- Name and locate 7 continents and 5 oceans
- Identify and label different countries: use photographs, world maps, atlases and globes to identify different countries - identify similarities and differences
- Use photographs, world maps, atlases and globes to find different physical features: beach/cliff/coast/sea/ocean
- Create a picture information book detailing the features

Art

- Insects: pencil, colour and sculpture (clay)
- Explore the work of a range of 'Insect' artists, in particular, *Louise Bourgeois and Jennifer Angus*.
- Forest faces and mud monsters using nature
- Tissue paper collage of an enchanted forest
- Dioramas of different habitats

DT

Glove puppets

- Investigate and explore different types of puppets
- Different sewing techniques
- Design puppets and make paper mock-ups
- Mark out, cut and join pieces of fabric to make the main part of the puppet
- Use appropriate finishing techniques
- Evaluate against design criteria

PSHE

Keeping Myself Safe

- Healthy lifestyles
- Importance of sleep
- Recognise emotions associated with feeling unsafe
- Identify who can help when you feel unsafe
- Suggest actions for dealing with unsafe situations
- Recognise feelings associated with loss
- Safety and responsibility about medicines
- Good or bad touches
- Safe and unsafe secrets

Music

Woodwind 1:

- Hold the recorder correctly
- Control the sound
- Covering the thumb hole (Note C)
- Playing with fingers and thumb (Notes D and E)

Woodwind 2:

- Hold the Occarina / Fife correctly
- Play the notes B, A and G
- Moving from one note to the next
- Basic score directions that form a piece
- Playing in parts

MFL – German

- Weather
- Weather forecasts
- Weather forecasts with days of the week
- Poem/songs about the weather
- Towns in Germany
- Feelings
- Describing ourselves
- Describing others
- Family members