

## English

### **Writing to Inform**

Instructions for mummification – roleplay

Newspaper report – Discovery of Tutankhamun's tomb

Biography – King Tutankhamun. Who was he? What was he like?

### **Writing to Entertain**

*The Egyptian Cinderella* – Compare to traditional, Description of gods and goddesses.

Diary entry as Rhodopis (Cinderella)

Write own version – plan/draft/edit

*The Scarab's Secret*

Description of setting and a scarab beetle.

*Melvyn the Mummy* - Poetry

## Maths

### Year 3

- Compare and order numbers to 1000
- Place value in a given number
- Add and subtract numbers using a formal method
- Multiplication and division facts for the 3, 4 and 8 tables

### Year 4

- Negative numbers
- Round any number to the nearest 10, 100 or 1000
- Read Roman numerals to 100
- Add and subtract numbers using columnar methods
- Recall multiplication and division facts for multiplication tables up to 12 × 12
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

## Science

### Animals, including humans:

- Identify that animals need the right type of nutrition.
- Identify that humans and other animals have skeletons and muscles for support, protection and movement.
- Describe the functions of the basic parts of the digestive system.
- Identify the different types of teeth in humans and their simple functions.

### Forces and Magnets:

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract materials
- Identify some magnetic materials.

## Computing

### **Computer Science**

- Turn a simple real-life situation into an algorithm by deconstructing it into smaller parts
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms
- Understand and use the terms 'algorithm' and 'debug'
- Create algorithms

### **Information Technology - Software**

- Y3 - Word documents - Change text size, colour, bold, underlined, italics
- Save document with name (Y3) and on Pupil drive (Y4)
- Y4 – Word documents – Change columns, centring, input pictures, bullet points

## **Year 3/4 Cycle B Autumn Term Ancient Egyptians**



## MFL – German

- Describing myself and others
- Writing about myself
- Ask other people about themselves
- Describe where I live
- Different types of houses
- Rooms of the house
- Jobs
- Christmas

## Music

### **Trombone**

- Holding the trombone
- Starting and stopping a note
- Moving between slide positions
- Playing repeats

### **Band Workshop**

- Create a band performance using the instruments studied so far

## Geography

### World:

- Find Egypt using atlases and computers
- Continents and oceans
- Comparison of Egypt and the UK

### Rivers:

- River Nile – Why is it so important?
- Formation – Meanders, oxbow lakes etc.
- Land use
- Characteristics – Upper, middle and lower course.

## History

### **Ancient Egypt:**

- Chronology
- Life as an Egyptian – clothes, food, houses
- Hierarchy – slaves to pharaohs
- Engineering – pyramids
- Importance of the Nile
- Beliefs – Gods and Goddesses
- Afterlife and mummification
- Hieroglyphics
- King Tutankhamun

## Art

- Create oil pastel drawings
- Egyptian art – landscapes, sunset
- Sketching faces, designing, and making Egyptian death masks

## DT

### **Food and packaging**

- Plan sandwich, make and evaluate
- Food groups and balanced diets
- Investigate types of packaging
- Look at nets and constructing 3D structures
- Practise drawing and making
- Construct and evaluate

## PE

### **Invasion games:**

- Football - Netball
- Hockey - Rugby

### **Swimming**

## PSHE

### **Health and wellbeing**

- Danger, risk or hazard?
- Who helps us stay healthy and safe?
- Keeping ourselves safe
- Medicines – check the label
- When feelings change
- Under pressure
- Good and not so good feelings
- Change
- Preparing for periods

## RE

### **Investigating Jesus**

- Investigate Jesus' childhood
- Jesus' teachings and death
- Jesus' character
- Jesus with the crowds and people/Romans
- Miracles

### **Light and Dark**

- Light as a Christian symbol
- Pentecost
- Festival of Diwali
- Exploring the story behind Diwali
- Christmas