

English

Term 1: Writing to Inform

Non-chronological report: What did the Romans do for us?

Write a script for a TV documentary

Instructions: How to win a battle (History link)

Biography: Julius Caesar or Boudicca

Report on Boudicca's rebellion from different perspectives

Research Romans in the local area and write a letter

Term 2: Writing to Entertain

Escape from Pompeii – Sensory descriptions, descriptive recount, earthquake/volcano performance poetry, plan and write a story.

Escape from Pompeii Poetry – Performance poetry (volcano),

Haiku, diary of a gladiator (drama/role play), Romulus and

Remus story, description of Boudicca.

Maths

Multiplication and division – solve missing number problems, integer scaling problems (Y4).

Fractions – Count up and down in tenths/hundredths (Y4), recognise fractions from a set of objects, Equivalent fractions with small denominators, add and subtract fractions, compare, and order fractions. Divide numbers by 10 and 100 (Y4)

Measurement – Length, mass, volume, and capacity
Measure perimeter of 2D shapes. Find area of rectilinear shapes (Y4).
Add and subtract amounts of money

Science

Light:

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.

Computing

Computer Science:

- Use loop/repetition within code to avoid repeating commands
- Basic movements using drag and drop coding
- Identify an error within an algorithm and correct it
- Use the 'if statements' for selection (Y4)
- Code multi-step programs to follow a simple logical sequence

Information Technology Searching:

- Use search technologies effectively
- Appreciate how results are selected and ranked
- Be discerning in evaluating digital content

Information Technology Software:

- Create content online

Year 3/4 Cycle B Spring Term The Romans



MFL – German

- Brothers and sisters
- Describe family members
- Carnival in Germany
- Starting school in Germany
- School code
- School subjects

Music

Trumpet

- Holding the trumpet correctly
- Starting and stopping a note
- Moving between different notes
- Playing repeats

Band Workshop

- Create a band performance using instruments studied so far
- Perform piece

PE

Net and ball games

- Volleyball
- Tennis
- Badminton

Swimming Dance

Geography

Europe: Italy study

- Countries of Europe. Where is Italy?
Identifying physical features e.g. sea, islands, mountains etc.
- Regions of Rome
- Map study
- Human geography of Italy

Volcanoes: Pompeii (History link)

- Formation
- Famous volcanoes (and where). Locate using maps and Google Earth
- Eruptions
- Land use

History

The Roman Empire:

- Dates – understanding BC/AD
- Life as a Roman – houses, clothes, food
- Roman army and empire
- Roman engineering
- Julius Caesar and attempted invasion
- Invasion and conquest by Claudius
- Hadrian's Wall
- British resistance – Boudica
- Impact of Romans on Britain – technology, culture, beliefs
- Local History study – ruins in surrounding areas

Art

- Draw Roman columns using chalk
 - Roman Shields – draw, design, model and make
 - Mosaics
 - Famous Italian artists: Da Vinci, Michelangelo
- ### DT
- Design a Roman chariot
 - Generate a design for a Roman chariot based on research, prior knowledge and the design brief.
 - How wheels and axles work – Understand and use mechanisms.
 - Use a variety of tools to construct own chariot

PSHE

Relationships

- OK or not OK?
- Positive relationships
- Conflict resolution
- Positive relationships (LGBT)
- Different feelings
- Secret or surprise?
- Friend or acquaintance
- Valuing difference
- How do we make a difference?

RE

Jewish Celebrations and Family Life

- Judaism and Jewish artefacts
- Shabbat
- Other Jewish ceremonies and celebrations
- Jewish traditions

Hindu Worship

- India and Hinduism
- Hindu beliefs about God
- Beliefs about Brahman, through investigating Ganesh
- Exploring how and where Hindu worship

Easter