

#### Intent

When teaching Geography at Winthorpe, our intent is to inspire in children a **curiosity** and fascination about the world and people within it; to promote the children's interest and knowledge of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, we aim for their growing knowledge about the world to help them deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Our Geography curriculum aims to ensure all children:

- Understand how they can improve their environment on a local to global scale.
- Develop contextual knowledge of the location of globally significant places
- Understand the processes that give rise to key physical and human geographical features of the world
- Are competent in the geographical skills needed to:
  - Collect, analyse and communicate with a range of data gathered through fieldwork
  - Interpret a range of sources including maps, diagrams, globes, aerial photographs and Geographical Information Systems
  - Communicate geographical information in a variety of ways

We want our children to use their knowledge and understanding of the world to enable them to make decisions which are **responsible and caring** towards their communities, local area and the wider world and be **respectful and understanding** of the world we live in.

As in all curriculum areas, we want our children to be **hardworking and ambitious** and be **confident and curious** to find out more about the world in which we live.

#### Implementation

Geography is taught through topic work, as part of a whole school topic-based approach to teaching and learning. This enables teachers to forge cross-curricular links, giving meaningful context to the children's learning. Geography is taught through six cross-curricular topics in EYFS and three each year in KS1 and KS2:

		Autumn	Spring	Summer			
Class 1		All About Us	Celebrations	Opposites	Fairy Tales	Growing	Animals
Class 2	Cycle A	London		Superheroes		Enchanted Forest	
	Cycle B	Castles, Knights and Dragons		Around the World		Time Travel	
Class 3	Cycle A	Ancient Greece		Stone Age		Blue Planet	
	Cycle B	Egyptians		Romans		Rainforests	
Class 4	Cycle A	Africa		Planet in Peril		Vicious Vikings	
	Cycle B	WWII		Space		Chocolate	

Each topic builds on previous knowledge, understanding and skills and enables children to move onto the next stage in their learning. Children learn new knowledge and build on the use of a variety of different geographical skills from EYFS to Year 6.

At Key Stage 1, the children develop knowledge about the locality, the United Kingdom and the World. They can understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills to enhance their locational awareness.

At Key Stage 2, the children extend their knowledge and understanding beyond the local area to include the United Kingdom, Europe, North and South America. This includes the location and characteristics of a range of the world's most significant human and physical features. Our children develop their use of geographical knowledge, understanding and skills to enrich their location and place knowledge.

Lessons are engaging and varied to inspire the children's interest in different geographical features and processes. Children carry out field work and use a variety of maps and atlases. They are encouraged to use a range of geographical tools to collate information about a place or process, and then present their findings in a variety of ways.

#### Impact

At Winthorpe we want our Geography curriculum to impact the way our children appreciate their environment and the World around them. Finding an enjoyment in their surroundings, comparing and contrasting locations and becoming responsible and respectful citizens in our local community is vital. We feel the way we implement Geography within our topic-based curriculum encourages curiosity and enthusiasm for the subject and helps our children realise the importance of caring for the World around them; something they will continue to understand the importance of as they leave us for secondary school and beyond.

Teachers assess children's development in Geography by making on-going observations, questioning and discussion during lessons and feedback on work produced. The children's topic books and our class Twitter pages are used to evidence the children's knowledge and understanding of key concepts, their ability to apply key vocabulary, skills and a range of recording methods.

Teacher Assessments are recorded every term (3x a year), where the children's progress in Geography is tracked and monitored. They are used to inform planning and support future learning to close gaps in the children's knowledge. In addition, Parents' Evenings and end of year reports provide opportunities to share child specific attainment with parents/carers.