

Intent

It is our intention that children leave Winthorpe Primary School with a strong interest in travelling to different countries and learning other languages. We aim to do this by providing a language curriculum that teaches the children German in an enjoyable and stimulating way. We encourage children's **confidence** and creative skills as we endeavour to stimulate children's **curiosity** about language.

We urge them to be **hardworking and ambitious** in their future aspirations as a global citizen. We help children develop their awareness, and be **respectful**, of cultural differences in our local, national and global communities and we strive to give our children the opportunities to participate in a rapidly changing world in which languages, other than English, are increasingly being used.

We aim to equip children with the key vocabulary and grammatical structures to interact **responsibly** and **confidently** in the most common situations when travelling abroad, such as eating out, shopping, buying train tickets and staying in a hotel.

Children should be able to express their opinions and preferences in German and use manners in a kind and **caring** way. Above and beyond the language content, we would like our children to **understand** and celebrate the culture, customs and traditions of this country such as carnival, 'Oktoberfest' and Christmas markets.

We embed the listening, speaking, reading and writing skills necessary to provide firm foundations to use and apply what they learn in a variety of contexts and continue MFL at Key Stage 3. We also aim to foster a life-long love of language learning and travel to contribute to **happy and healthy** members of society as our children grow older.

Implementation

Our MFL curriculum covers all of the topics taught in Key Stage 3 in preparation for secondary school. Each topic introduces a range of new vocabulary as well as grammatical structures.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 and 2	Cycle A	Greetings 0-10 Age Months	Colours Christmas	Siblings Names/ ages Carnival	Animals Colours and size Easter	0-20 Weather Days Places in Germany	Sleeping Beauty Characters Puppet show
	Cycle B	Greetings 0-10 Age How are you?	My body Plurals Christmas	Birthdays Dates Carnival	Fruit and veg Shopping Easter	Favourite things Likes and dislikes	My house Rooms My room
Years 3 and 4	Cycle A	Greetings 0-31 Age Alphabet	Sports Days Christmas	Colours Hair and eyes Hair type Carnival	Pets Plurals Descriptions Easter	Countries I live in I come from	Time Daily routine German breakfast
	Cycle B	All about me: Name, age, Birthday, family, likes and dislikes	My home Rooms Jobs in the house Christmas	Family Siblings Extended family Carnival	Starting school in Germany Subjects Easter	Talking about how you feel My body Hurts/ aches Doctors	Buying fruit and veg 0-100 Prices
Years 5 and 6	Cycle A	Greetings 0-31 Ages to 31 German café	Shops Shopping in a bakery Christmas	Places in the town Directions Carnival	Eating out in a German take away Easter	Free time – likes and dislikes Past / future	Countries Tourist destinations in Germany
	Cycle B	Oktoberfest Traditional German dress Traditional food and drink	What's wrong? Giving advice Doctors Christmas	Buying clothes Describing clothes Refunds Carnival	Time Travelling by train Buying tickets Easter	Inviting a friend out Accepting or declining an invitation	Booking a hotel Staying in a hotel Problems/ complaints

German is taught on a two-year cycle with topics changing half termly, by a specialist teacher. Lessons will practise all four language skills namely listening, speaking, reading and writing. All lessons will be taught using as much target language as possible and children will be equipped to use as much as they can in asking for assistance and clarification.

Certain topics will be revisited to further embed past knowledge and to explore different tenses (past and future). Children are regularly given the opportunity to learn authentic German songs, stories, poems and rhymes which link to their topic area. Children will showcase their skills to parents, teachers and the wider community at concerts and special events.

Learning is adapted and supported to allow access for all children, including those with SEND.

Impact

Each child's progress will be closely monitored by teaching staff both informally via whole class quizzes, games and discussions and formally through termly Teacher Assessments. The children's German books and our class Twitter pages are used to evidence the children's knowledge and understanding of key vocabulary and skills and their ability to apply this in a range of different ways.

A thorough picture of attainment is built through observations and discussions between specialised teachers, support staff and class teachers. Staff will monitor the children's ability to apply their knowledge of language to other areas of the curriculum and their ability to apply their cultural understanding and tolerance across society and cultures.

Teacher Assessment grids, which are completed termly, ensure that teachers build up an accurate understanding of the learning that has taken place, which is then used to inform planning and support future learning.

Parents' Evenings and end of year reports provide opportunities to share child specific German attainment with Parents/Carers, along with achievements and learning shared on our class Twitter pages, in Gold Book assemblies and showcased in concerts and special events.

Whole school curriculum coverage is monitored regularly, as well as the teaching and learning taking place within our MFL lessons.