

Intent

When teaching history at Winthorpe, our intent is to stimulate the children's **curiosity** in order for them to develop their historical knowledge, skills and understanding. Through finding out about how and why the world, country, culture and local community have developed over time, children understand how the past influences the present. This gives them the opportunity to develop **respect and understanding** for the lives of people in the past and learn from them.

History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values, encouraging them to be **responsible and caring**.

As in all curriculum areas, we want our children to be **hardworking and ambitious** and be **confident** to find out more about the world in which we live.

Implementation

History is taught through three cross curricular topics each year; six topics in EYFS. Topics in KS1 and KS2 are planned on a two-year cycle to allow all children in mixed age classes to access the full National Curriculum.

	Autumn	Spring	Summer
Class 1	All About Us Celebrations	Opposites Fairy Tales	Growing Animals
Class 2	Cycle A	London	Enchanted Forest
	Cycle B	Castles, Knights and Dragons	Time Travel
Class 3	Cycle A	Ancient Greece	Blue Planet
	Cycle B	Egyptians	Rainforests
Class 4	Cycle A	Africa	Vicious Vikings
	Cycle B	WWII	Chocolate

Each topic builds on previous knowledge, understanding and skills and enables children to move onto the next stage in their learning.

Lessons are engaging and varied to inspire the children's interest in different historical periods, giving all children 'real-life' experiences and opportunity to work like Historians. Children carry out historical inquiries by researching to answer their own or pre-planned questions. They are encouraged to use a range of historical tools to collate information about a period or event in history, and then present their findings in a variety of ways.

As with all of our lessons, every child is planned for and lessons are differentiated appropriately including lessons for children with SEND. They will be accessing the same content but through differentiated activities and resources.

Impact

Our curriculum demonstrates progression and the children's knowledge and understanding is closely monitored. – See History progression grids.

Teachers assess the children's knowledge through low stake quizzes, questioning in the lessons and discussions with pupils about their learning.

The children's topic books are used to evidence the children's knowledge and understanding of key concepts, their ability to apply vocabulary, skills and a range of recording methods.

Teacher assessment grids ensure that teachers build up an accurate understanding of the learning that has taken place, which is then used to inform planning and support future learning.