

Governor Impact

Governors are unpaid volunteers, with a range of experiences and backgrounds. Governors have a range of duties, which we undertake in partnership with the Headteacher. We are all committed to working together to make sure the children at Winthorpe get the best provision we can provide. We meet as a full governing body to discuss key issues and make decisions – on areas such as learning standards, the school budget and the progress of the School Improvement Plan (SIP).

This year we looked at the following main school priorities:

- To continue to improve the attainment of children in reading across school, ensuring progress is strong for all groups of pupils.
- To introduce and deliver a new handwriting scheme, with high expectations for handwriting and presentation.
- For staff at all levels, and in a wide range of subjects, to promote and support the effective implementation
 of the school curriculum, take a lead in the drive for strong outcomes, and to critically evaluate the resulting
 impact.
- To complete the renovation and updating of all areas of school.

We have made sure that the school fulfils all statutory requirements - this is monitored and challenged through regular full governing body meetings. Governor attendance has been of a very good level across the academic year.

Governor Visits

Governors visit the school as part of their monitoring of the SIP and these are considered a valuable opportunity for governors to be able to work closely with staff members. Subject Link governors follow a cycle which sets out the monitoring activities which they will be undertaking with the appropriate staff leader. Guidance in terms of the roles and responsibilities of statutory link governors are provided and regular training is available in order to up skill our team. As well as subject-focused visits, governors have individual responsibilities for Safeguarding and Child Protection, Health & Safety, Performance Management, Special Educational Needs, Pupil Premium and Sports Premium.

Future Plans

Ongoing and future areas of focus include ensuring:

- our pre-school consultation is finalised and deciding whether to apply to the Department of Education to open a pre-school provision in September 2023.
- continued improvement in pupil progress and attainment across all ability groups.
- that the school's curriculum model is embedded across the school.
- the school continues to work within the financial constraints of the budget.
- that governors have a good understanding of data, reports, and policies, to allow for confidence to question and challenge as well as to celebrate improvements and success.
- the school's roll numbers continue to be strong, with a particular focus on the school's marketing.

Fiona Jones

Chair of Governors

July 2022