

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Knowing and Understanding religions and world views | <ul style="list-style-type: none"> Recall and name religious festivals, objects and symbols. Retell a story that lies behind a festival. Suggest a meaning for an object used in the worship of the festival. Recall and name the main character in a story they have heard. Suggest a meaning for a symbol, song or artefact from Judaism or Christianity. Recall and name key figures in the stories Jesus told. Recall and name key objects from a church and a synagogue. Suggest a meaning for some Jewish and Christian symbols. Recognise that holy buildings are connected to beliefs about worshipping. | <ul style="list-style-type: none"> Recall and name key figures in the stories they have studied, saying what they did. Recall and name some key words about Jewish beliefs. Retell the story of Genesis 1 – suggest a meaning for the story. Recognise that different people see different meanings in stories. Retell the story of Jesus being baptised in the river Jordan. Suggest some reasons why it matters to people to belong to groups and communities. Retell a story from the Jewish bible. Suggest a meaning for the story. | <ul style="list-style-type: none"> Describe what Christians do at two different festivals. Connect the celebrations to Bible texts and to beliefs about God. Describe how a Muslim prays. Describe how a Christian prays. Connect ideas and beliefs to what people in their two religions do. Describe 4 key features of each of the three religious buildings; mosque, mandir and church. Connect the key features of the buildings with beliefs about God in each religion. Describe at least one story about each of these key features: Moses, Jesus and Muhammad. Connect the idea of inspirational leaders to the stories they learn. | <ul style="list-style-type: none"> Describe four different beliefs about life after death. Connect at least two viewpoints they have studied with texts from different religions. Describe some religious beliefs that underlie the practice of pilgrimages in at least 2 religions. Show that they understand why a spiritual journey can change people's lives, giving examples. Describe beliefs and practice about worship with music in Christianity. Show that they understand how and why Christians use music to express beliefs about God and devotion to God. Describe Hindu beliefs about the gods and goddesses. Show that they understand what happens at Hindu worship in the home or the mandir. | <ul style="list-style-type: none"> Show that they understand how inspirational leaders are examples of their religions' ideas Connect examples from different world views: what have they got in common? Explain three or more key Christian beliefs. Show that they understand what matters to Christians. Explain the main beliefs of Muslims and Hindus about God. Show that they understand why the worship of Allah/ Brahman matters to Muslims and Hindus. Explain beliefs about the value of sacred space and holy buildings to believers in at least 2 religions. | <ul style="list-style-type: none"> Explain the impact of beliefs about sacred writings, God and values. Explain two viewpoints about why people need wise words to follow. Explain the impact of beliefs about communities on people from different religions. Connect at least two viewpoints about whether our communities can be more harmonious to teaching from religious sacred texts. Explain the impact of beliefs on how people respond to charity. Connect two viewpoints about justice and charity: should religious people do more to help the poor, or is it everyone's task? Explain the impact of beliefs on people's lives. |
| Expressing and communicating ideas related to religions and world views | <ul style="list-style-type: none"> Respond to some of the experiences and emotions of festivals. Respond to ideas and values such as care, kindness and generosity with simple ideas of their own. Recount visit (or virtual visit) to a holy building. | <ul style="list-style-type: none"> Ask questions about leadership and suggest answers. Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God. Ask questions about God for themselves. | <ul style="list-style-type: none"> Ask and answer questions about how and why Christians celebrate God's creation, Jesus born in Bethlehem, Easter and Harvest. Express own ideas about the deeper meanings of these festivals. | <ul style="list-style-type: none"> Consider varied answers to questions about life as a journey and about afterlife. Express reasons why they hold their own views about life after death. Consider varied answers to questions about the | <ul style="list-style-type: none"> Consider varied answers to questions about what makes a person inspiring. Consider varied answers to questions about God. Explain with reasons why they have selected | <ul style="list-style-type: none"> Consider varied answers to questions about the value of holy writings and other sources of wisdom. Explain with reasons why Christians and Muslims revere their holy texts. Explain thoughtfully their own ideas about wise |

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| | <ul style="list-style-type: none"> • Ask questions about festivals. • Ask questions about how we care for others. • Ask questions about what happens in holy buildings and why. | <ul style="list-style-type: none"> • Recount how a baby or young adult is welcomed into the Christian community. • Ask questions about the stories they study and suggest answers. | <ul style="list-style-type: none"> • Ask and answer questions about prayer in Islam and Christianity. • Respond thoughtfully to beliefs and ideas about prayer. • Ask and answer questions about at least 3 different ways the religious buildings are used by the different communities. • Express own ideas about who it inspiring and why. | <p>purposes of going on a pilgrimage.</p> <ul style="list-style-type: none"> • Express reasons why they would choose their own kind of pilgrimage if they could. • Respond with thoughtful ideas of their own to the ways Hindus celebrate. • Express some 'deeper meanings' of the festivals they study, giving reasons why particular rituals are important to Hindus. | <p>one of the four elements of Christianity as the most important.</p> <ul style="list-style-type: none"> • Consider varied answers to questions about whether God is real and what God is like. • Explain thoughtfully their own ideas about the relative value of worship and holy buildings and charity and compassion. • Clearly express reasons why some religious people believe that worship makes them more charitable. | <p>words, selecting examples and clearly for expressing reasons my choices.</p> <ul style="list-style-type: none"> • Consider varied answers to questions about building peaceful families and communities. • Explain thoughtfully their own ideas about communities – why they matter and how they can become stronger. • Explain with reasons why it is important to remember examples of hatred and prejudice, and why 'never again' is an important idea. |
| <p>Gaining and deploying the skills for studying religions and world views</p> | <ul style="list-style-type: none"> • Express an idea about festivals and celebrations. • Give an example of a big day in their own lives and talk about what made it special. • Give an example of how a person can show their values. • Express an idea of their own about why some people go to holy buildings. • Give an example of a secret space and talk about their own ideas of sacred spaces. | <ul style="list-style-type: none"> • Express an idea of their own about leadership, linking it to the stories they have learned. • Give an example of what makes a great leader. • Express an idea of their own about God. • Give an example of their own community life and say why it matters: what groups do they belong to? • Give at least two examples of Bible characters who 'got it wrong' and say what happened in the story. | <ul style="list-style-type: none"> • List similarities between the four different Christian festivals. • Explain own ideas about the Creation stories of Genesis 1 and 2. • List similarities between the two ways of prayer in Christianity and Islam. • Consider ideas such as 'a friendly building', 'a house of God', 'a spiritual space' and say what they think makes these buildings special. • Consider ideas such as 'patriarch', 'prophet' or 'messiah'. • List similarities between the key religious leaders. | <ul style="list-style-type: none"> • Explain similarities and differences between Hindu, Christian and Muslim ideas about the purposes of life and life after death. • Explain similarities and differences between varied approaches to pilgrimage from different religions and world views. • Explain similarities and differences between two Hindu festivals. • Explain similarities and differences between a 'big day' they celebrate and Hindu festivals. | <ul style="list-style-type: none"> • Explain what matters about worshipping God to Christians. • Explain similarities and differences between different celebrations that are part of Christian worship. • Explain what matters about worshipping God to Muslims. • Explain what matters about worshipping gods and goddesses to Hindus. • Explain what matters to different religions about worship and about generosity or charity. | <ul style="list-style-type: none"> • Explain similarities between holy books or writings from two different religions. • Apply the ideas of tolerance and respect to some tensions or problems in community relations. • Explain what matters about peace, respect and harmony to me and in my community. • Explain what matters about remembrance of those who died and those who survived and the idea of 'upstanders'. |