Year 4

Reading Overview

		Autumn Term	Spring Term	Summer Term
Cycle A		**Ancient Greece**	**Stone Age**	**Blue Planet**
		Whole Class Reading Text: Who Let the Gods Out? – Maz Evans	**Whole Class Reading Text:** Stig of the Dump – Clive King	**Whole Class Reading Text:** Kensuke's Kingdom – Michael Morpurgo
		Key Texts Theseus and the Minotaur Greek slave - diaries Robin Hood	**Key Texts** How to Wash a Woolly Mammoth Stone Age Boy The Secrets of Stonehenge	**Key Texts** Flotsam One Plastic Bag The River: An Epic Journey to the Sea
Cycle B		**Egyptians**	**Romans**	**Rainforests**
		Whole Class Reading Text: The Ancient Egypt Sleepover – Stephen Davies	**Whole Class Reading Text:** The Firework-Maker's Daughter – Philip Pullman	**Whole Class Reading Text:** Running Wild – Michael Morpurgo
		Key Texts Escape from Pompeii Egyptian Cinderella The Scarab's Beetle	**Key Texts** Romulus and Remus Romans on the Rampage Roman diary – The Journey to Iliona	**Key Texts** Journey to the River Sea The Explorer

| **Whole Class Reading Sessions** | **Vocabulary** Use dictionaries to check the meaning of words that they have read Discuss words/ phrases that capture the reader's interest and imagination Check that the text makes sense, discuss understanding and explain meaning of words **Inference** Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence **Prediction** Predict what might happen from details stated and implied | **Explanation** Identify and explain how language, structure, and presentation contribute to meaning Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context **Retrieval** Retrieve and record information **Summarise** Identify main ideas drawn from more than one paragraph and summarise these |

Word Reading	Apply knowledge of root words, prefixes/suffixes to read aloud and understand the meaning of unfamiliar words	• Read further common exception words, noting the unusual correspondences between spelling and sound	Attempt pronunciation of unfamiliar words, drawing on prior knowledge of similar looking words

Comprehension	• Discuss a wide range of fiction, poetry, plays and non-fiction • Use dictionaries to check the meaning of words they have read	• Identify themes/ conventions in a wide range of books • Check the text makes sense, discuss understanding and explain meaning of words in context	• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions • Justify inferences with evidence	• Predict what might happen from details stated and implied • Identify main ideas drawn from more than one paragraph and summarise them	• Retrieve and record information from non-fiction texts • Discuss words and phrases that writers use to engage and impact on the reader	• Identify there a writer has used precise word choices for effect to impact on the reader • Build on others' ideas and opinions about a text in discussion

A Love of Reading	Reading buddies	Book Swap Sheds	World book Day Celebrations	Class Libraries	Variety of Authors and Genres	Gold Book Prizes

Cross-curricular Links	**Cycle A**	Writing – Research, letters and documentary scripts Geography – Locating cities and counties on maps History – Ancient Greek life	Writing – Greek myths and Robin Hood Geography – Comparing locations History – The Legend of the Trojan Horse, Theseus and the Minotaur, Medusa	Writing – How to Wash a Woolly Mammoth History – Research Skara Brae RE – Bible stories of Brave People	Writing – Stone Age Boy and Ug Geography – UK city research History – Stone Age religion and rituals	Writing – One Plastic Bag and holiday brochures Science – investigations and instructions Geography – Coasts around the World	Writing – Flotsam and Kasper Prince of Cats Science – Classification keys Geography – Using our Seas
	Cycle B	Writing – Instructions, biographies and News articles Geography – comparing Egypt and UK	Writing – The Egyptian Cinderella and The Scarab's Beetle History – Ancient Egyptian beliefs and hierarchy	Writing – documentary scripts Writing and History: Romans on the Rampage	Writing – Escape from Pompeii Writing and History - Romulus and Remus	Writing – persuasive letters, holiday brochures and postcards Geography – Exploring the rainforest	Writing – Journey to the River Sea and The Explorer Science – The power of flowers